

General Details

Moderator Contact	Name: Eric Mace	Number:		
Assessor or Provider Contact	Name: Phillip Hawken	Phone:		
	Email:			
	Postal:			
Unit Standard	Title: Demonstrate knowledge of slinging, lifting, moving and placing loads using mobile plant			
	Number 20875	Level 2	Credit 5	Version 3
Material design	<input type="checkbox"/> Assessor	<input checked="" type="checkbox"/> Commercial	<input type="checkbox"/> Connexis	<input type="checkbox"/> Provider
Unit standard review	The unit standard requires review		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
	Unit Standard Review Form is completed and forwarded to Connexis		<input type="checkbox"/> Yes	<input type="checkbox"/> No

Moderation Result

The assessment material is approved	<input checked="" type="checkbox"/>
The assessment material is approved with modifications as indicated.	<input type="checkbox"/>
The assessment material is not approved and is required to be resubmitted before use. Resubmission date: / /	<input type="checkbox"/>

Comments This assessment material has been well constructed integrating more than one unit standard and supported with good explanatory notes, marking schedule and evidence requirements matrix. This report covers only unit 20875.

The areas of evidence requirements which did not appear to be covered (E/R 2.1 and E/R 3.2) have now been addressed.

Signed: 

Date: 07/09/2015

Moderation Decisions

Key Content Features			
Criteria	Yes	No	Comments
Connexis material: Both Trainee and Assessor packs are provided?	<input type="checkbox"/>	<input type="checkbox"/>	N/A
Non Connexis material: assessment schedule / marking guide / model answers attached?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Unit Standard title, number, version, level, credit given in full and consistent on all documents?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Assessment instructions and conditions are clear and easily understood?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Provision on material to record final assessment decision?	<input type="checkbox"/>	<input type="checkbox"/>	
Explanatory notes are quoted where they impact on assessment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Pre-requisite noted where appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	N/A
Level of difficulty is appropriate to the level of the standard?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Does the assessment activity give the trainee opportunity to meet the requirements of the Unit Standard outcomes, evidence requirements and range statements?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Are the evidence statements consistent with the requirements of the assessment activity and the unit standard?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Do the judgment statements clearly describe acceptable performance levels (quantity and quality)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Electrical supply: Observation check sheet allows for 3 observations where required?	<input type="checkbox"/>	<input type="checkbox"/>	N/A
Comments			

Moderation of assessment activity

Task #	Outcome / ER	Yes	No	Comments
1		<input type="checkbox"/>	<input type="checkbox"/>	
2		<input type="checkbox"/>	<input type="checkbox"/>	
3		<input type="checkbox"/>	<input type="checkbox"/>	
4		<input type="checkbox"/>	<input type="checkbox"/>	

Comments

Moderation of assessment schedule/marketing guide/model answers

Task #	Outcome / ER	Yes	No	Comments
1		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3		<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4		<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Comments



qualify for success

**PRE-ASSESSMENT
MODERATION REPORT**